Peeyush Pahade

Faculty Name	Mr. Peeyush Manohar Pahade			
Photo				
Designation	Associate Professor,			
Qualification	M.Sc. (Zoology), M.Phil.			
Experience	35 years			
Responsibilities	Head, Department of Zoology Mentor - IQAC			
College Committees	CO- PO mapping committee			
Awards/ Achievements/	Best Teacher Award (2012) P.G.K.M, Pune.			
Associations	Member BoS, Sophiya College, Mumbai.			
	Andhra Pradesh State Council of Higher			
	Education (APSCHE) State-level Assessment			
	and Scoring (Subcommittee)(member)			
	Online Course on NAAC designed for Ramanujan College under Pandit Madan Mohan Malviya Centre, more than 20,000 teachers benefitted from the course.			
	Designed & Conducted - 10 training sessions on AQAR preparation - 50 training sessions on the NAAC manual & Documentation. - Administrative and Academic audits for colleges and Universities. - Gender audits for colleges.			
	Online Short-term courses - conducted short-term courses on policy writing for principals and IQAC Coordinators.			

	- conducted more than 200 lectures and			
	sessions online for colleges across India.			
	Trainer			
	@HRD Pune			
	@Malviya Mission Training Centre, Lal			
	Bahadur Shastri Sanskrit University, New			
	Delhi.			
	@Hansraj College New Delhi.			
Books & Publications:	1. Institutionalizing Educational Policies			
	and Academic Audits for Higher			
	Educational Institutions, Year 2021, Pages			
	1 to 9			
	2. Methodology of Constructing an			
	Academic Calendar for Higher			
	Educational Institutions in India.			
	Book chapter			
	Skill Sets of the 21st Century in Higher			
	Education, Year 2021, Pages 51 to 60.			
	3. Criterion II			
	Mr. Peeyush Pahade			
	Book chapter			
	Handbook of NAAC AQAR, Year 2021, Pages			
	27 to 41			
	Research Paper:			
	Utilization of aqueous solution of sericin from			
	the silk cocoons of silkworm, Bombyx mori (L.)			
	for the control of diabetes in Brown rat, Rattus			
	norvegicus (L.) VB Khyade, PM Pahade			
	Dr. V.B. Khyade, Mr. Peeyush Pahade			
	International Journal of Scientific Studies 6 (3),			
	82-100, Year 2018			
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