

Haribhai V. Desai College, Pune
Department of Political Science

Date: 03/01/2020

Notice

Short Term Course on Model Youth Parliament

The Department of Political Science at Haribhai V. Desai College, Pune is pleased to announce a Short Term Course on Model Youth Parliament for the Arts faculty students. This course is designed to provide students with a unique opportunity to enhance their knowledge of parliamentary procedures and gain practical experience in the world of politics.

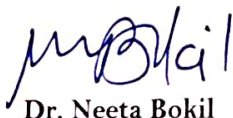
- Course Duration: 15/01/2020 to 10/02/2020
- Time: Everyday 12 pm to 2 pm
- Venue: Room No. 401
- Resource Persons: 1) Dr. Neeta Bokil 2) Mr. Deepak Jadhav 3) Mr. Pradeep Kapse 4) Mr. Revansiddha Chavan

Highlights:

- Learn parliamentary procedures and debating skills.
- Interact with experts in the field of politics.
- Hands-on experience in organizing and participating in mock parliamentary sessions.
- Maximum of 40 students will be allowed to participate.
- By participating in this course, you will have the chance to be a part of the Inter Collegiate Mock Parliament Competition, where you can put your newly acquired skills to the test.

Don't miss out on this opportunity to expand your knowledge and engage in the exciting world of politics.

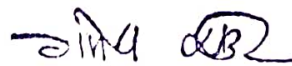
For registration and more information, contact the Department of Political Science.


Dr. Neeta Bokil

Head

Department of Political Science
Haribhai V. Desai College, Pune-2
(Commerce, Arts & Science)





Dr. Ganesh Raut

Principal

H. V. Desai College,
(Commerce, Arts, Science)
Pune-2.

The Poona Gujarati Kelvani Mandal's
Haribhai V. Desai College of Arts, Science & Commerce, Pune
Department of Political Science
SHORT TERM COURSE ON MODEL YOUTH PARLIAMENT

Introduction

Youth Parliament was a Powerful Dialogue on Democracy with the vision to Engage & Enlighten the Youth of the Country to understand Politics & the Functioning of Parliament.

Youth Parliament means a platform for the youth to speak up, participate in the policy direction and have an impact on the growth agenda of the country. It encourages young people to express themselves in an organised manner and enable them to emerge as promising future leaders. The Fourth All India Whips' Conference, held in Bombay in 1962, conceived the idea of encouraging the Youth Parliament in educational institutions in order to further strengthening of democracy.

The Model Youth Parliament Programs lay a bridge between youth, like-minded people working for society, and government by providing a common platform and foster for a healthy discussion on political reforms, parliamentary activities, policymaking, education, and employment.

What is Youth Parliament?

1. Citizens must possess certain competencies to participate in the democratic functioning of our civic and political institutions actively and meaningfully.
2. As a result, a suitable programme to prepare youth for their role as citizens in a democracy is required.
3. Citizenship education cannot be taught solely by providing students with facts.
4. We must consider not only developing competencies in students, but also influencing their attitudes, which are critical for running the country's democracy on the right lines.
5. The Youth Parliament is a program that makes effective use of group discussion and role-playing techniques.
6. The involvement of young leaders in parliamentary activities is beneficial to the country, but their active participation depends on their familiarity with the procedure.
7. Even political parties have recognized the importance of training and orienting their young legislators.
8. Given this development, the Youth Parliament scheme should go a long way towards preparing future legislators for their roles in the country's parliament and state legislatures.

Objectives of the Course

The objectives of the Model Youth Parliament are:

1. To familiarise the younger generations with the customs and processes of Parliament.
2. To instil the spirit of discipline and tolerance in the hearts of young people; and
3. To instil core democratic ideals in the student body and to provide them with a comprehensive understanding of how democratic institutions work.

4. The Ministry of Parliamentary Affairs provides states with the required training and incentive to implement the plan.
5. To develop in students an insight into the working parliament.
6. To make students consider public issues and form their opinion on them.
7. To train students in the technique of group discussion.
8. To develop in students an ability to arrive at decision after group discussion.
9. To develop respect and tolerance for the views of others.
10. To make students aware of various problems faced by our society and the country.
11. To create in students the quality of leadership. Understand the common man's point of view and express it in an articulated manner.

Significance of the Course

1. To create a set of youngsters who have an idea of the parliament, the best way is to make them sit in that environment.
2. It is a platform to discuss the national issue on a large scale in a proper forum and in front of the experienced moderators.
3. It brings the like-minded youngsters on the same platform and offers a chance for the creation of a community to discuss and come up with the possible solutions.

Course Outcomes

1. It helps to familiarise the younger generations with Parliament's practices and procedures.
2. It helps to instil the spirit of discipline and tolerance in the minds of youth.
3. It instils in the student community the basic values of democracy and enable them to acquire a proper perspective on the functioning of democratic institutions.
4. It provides a platform for young people to articulate specific youth-related issues and concerns, but most importantly, to share their perspectives on national-level issues.
5. It provides a forum for them to express their views, allowing them to conduct an in-depth analysis of the society in which we live.
6. Governance necessitates an active citizenry and given that youth aged 15 to 29 account for 27.5 percent of the population, it is deemed critical to creating more opportunities and mechanisms for civic engagement of youth.
7. The Youth Parliament is one of these activities through which we can teach real citizenship.
8. The Ministry of Parliamentary Affairs provides states with the necessary training and encouragement to implement the scheme.

Syllabus of the Course

Module I: Orientation

08 Hours

1. Introduction
2. What is Model Youth Parliament?
3. Significance

4. Role of the Model Youth Parliament in Democratic form of Government

5. Getting prepared for the Model Youth Parliament: Requisites

Module II: Constitutional Framework

08 Hours

1. The Constitution of India: An Overview

2. Fundamental Rights, Directive Principles of State Policy, Fundamental Duties

3. Constitutional provisions relating to the Parliament

I. Part V

II. Part XIII

III. Part XVIII

IV. Part XX

Module III: Practice & Procedure for Model Youth Parliament

26 Hours

1. Procedure for conducting Model Youth Parliament

2. Items of Business

1. Oath of affirmation

2. Laying on the Table the President's address to both Houses of Parliament

3. Obituary references.

4. Questions (including short notice question)

5. Vote of thanks on President's Address

6. Leave to move motions for adjournment of business of the House

7. Questions involving a Breach of Privilege

8. Papers to be laid on the Table 2

9. Communication of messages from the President.

10. Communication of message from the Council of States (Rajya Sabha)

11. Intimation regarding President's assent to Bills

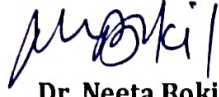
12. Communication from Magistrates of other authorities regarding arrest or detention or release of Members of the House.

13. Calling attention notices
14. Announcement by the Speaker regarding leave of absence of Members from the sitting of the House
15. Announcement by the speaker regarding various matters, e.g. resignations of Members of the House, nominations to panel of Chairman, committees etc.
16. Rulings by the Speaker.
17. Presentation of Reports of Committees.
18. Laying of evidence before select/Joint Committees on Bills.
19. Presentation of Petitions.
20. Statements by Ministers.
21. Personal Statements by ex-Ministers in explanation of their resignation.
22. Statements under Direction 115
23. Personal explanation under 357 (if not made during the debate)
24. Motions of election to Committees.
25. Motions for extension of time for presentation of reports of Select/Joint Committees on Bills.
26. Motions for adoption of Report of Business Advisory Committee.
27. Motion for leave to move Resolution for removal of Speaker/Deputy Speaker.
28. Motions for leave to make a motion of No-confidence in the Council of Ministers
29. Bill to be withdrawn
30. Bills to be introduced
31. Introduction of Private Members Bill
32. Consideration of Private Members bill
33. Laying of explanatory statements giving reasons for immediate legislation by ordinances
34. Raising of matters, under rule 377, which are not points of orders.
35. Consideration of Reports of Committee of Privileges.

3. Seating Arrangement inside the Youth Parliament

Module IV: Language Proficiency Training for Model Youth Parliament 06 Hours

1. Hindi
2. English



Dr. Neeta Bokil

Head

**Department of Political Science
Haribhai V. Desai College, Pune-2
(Commerce, Arts & Science)**



THE POONA GUJARATI KELVANI MANDAL'S
HARIBHAI V. DESAI COLLEGE OF ARTS, SCIENCE & COMMERCE

Short term Course on Model Youth Parliament

Academic Year: 2019-20

Registration Sheet

Sr. No.	Name of the Student	Signature
1.	Pranita Siddhe	Pranita.
2.	Deepa Naikawade	Deepa Naikawade
3)	Nikita Patil	Nikita.
4)	Omkar Kamthi	Omkar.
5)	Shantanu Shinde	Shantanu.
6.	Shubham Gurav	Shubham.
7)	Saurabh Dharmadhikari	Saurabh.
8.	Vijay Tadhar	Vijay.
9.	Dnyanendra Kanehkar	Dnyanendra
10)	Rahul Adhav	Rahul.
11)	Gopal Nikam	Gopal.
12)	Pooja Bahalkar	Pooja Bahalkar.
13)	Bhagyashri Gaikwad	Bhagyashri
14)	Rahul Pardesi	R.Pardesi
15.	Suyog Divekar.	Suyog Divekar.
16)	Gauri Gote	G.G.
17)	Ram Mehette	Ram Mehette
18)	Swapnil Sable	Swapnil
19)	Rameshwar Vaidya	Rameshwar.
20)	Niket Patil	Niket
21)	Sanket Salve	Sanket
22)	Mandar Gaikwad	Mandar.
23)	Amol Tadhar.	Amol Tadhar
24)	Charushila Raut.	Charushila
25)	Harshada Shinde.	Harshada.
26)	Pawan Jagannade	Pawan.
27)	Shivtej Patil	Shivtej.
28)	Ajinkya Khairre.	Ajinkya.

29.	Tshwari Mohite	<u>T. Mohite</u>
30.	Raj Rathod.	<u>R. Rathod.</u>
31)	Gauri Gomsar	<u>Gauri</u>
32.	Sonali Solapur	<u>Sonali.</u>
33.	Janhavi Nimkarate	<u>Janhavi.</u>
34)	Vikram Rakhe	<u>V. Rakhe</u>
35)	Siddhi Dighi	<u>Siddhi.</u>
36)	Amruta Telang	<u>Amruta</u>
37.	Vaishnavi Tipre	<u>Vaishnavi</u>
38.	Swati Haral	<u>Swati.</u>
39.	Ranjana Patel	<u>Ranjana.</u>
40.	Amruta Husage	<u>Amruta.</u>

Neeta Bokil

Dr. Neeta Bokil

Head

Department of Political Science
Haribhai V. Desai College, Pune-2
(Commerce, Arts & Science)



18)	Swapnil Sabale	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS	SS
19)	Rameshwar Valdyo	RamV	RamV	RamV	RamV	RamV	RamV	RamV	RamV	RamV	RamV	RamV	RamV	RamV	RamV	RamV	RamV
20)	Niket Patil	Niket	Niket	Niket	Niket	Niket	Niket	Niket	Niket	Niket	Niket	Niket	Niket	Niket	Niket	Niket	Niket
21.	Sanket Salve	Sanket	Sanket	Sanket	Sanket	Sanket	Sanket	Sanket	Sanket	Sanket	Sanket	Sanket	Sanket	Sanket	Sanket	Sanket	Sanket
22.	Mandara Gaikwad	Mandar	Mandar	Mandar	Mandar	Mandar	Mandar	Mandar	Mandar	Mandar	Mandar	Mandar	Mandar	Mandar	Mandar	Mandar	Mandar
23.	Amel Jadhav	Amel	Amel	Amel	Amel	Amel	Amel	Amel	Amel	Amel	Amel	Amel	Amel	Amel	Amel	Amel	Amel
24]	Charushila Raut	Raut	Raut	Raut		Raut	Raut	Raut	Raut	Raut		Raut	Raut	Raut		Raut	Raut
25.	Harshada Shinde	Harsh	Harsh	Harsh	Harsh	Harsh	Harsh	Harsh	Harsh	Harsh	Harsh	Harsh	Harsh	Harsh		Harsh	Harsh
26	Pawan Jagannade	P	P	P	P	P	P	P	P	P	P	P	P	P			P
27	Shivtej Patil	Patil	Patil	Patil	Patil	Patil	Patil	Patil		Patil	Patil		Patil		Patil	Patil	Patil
28.	Ajinkya Khairne	A	A	A	A		A	A	A	A	A		A	A	A	A	
29)	Jshwari Mohite	Mohite	Mohite	Mohite	Mohite	Mohite	Mohite		Mohite	Mohite	Mohite	Mohite	Mohite	Mohite		Mohite	Mohite
30]	Raj Rathod	RT	RT	RT	RT	RT	RT		RT	RT	RT	RT	RT		RT	RT	RT
31]	Gauri Chomsal	Gauri	Gauri	Gauri	Gauri	Gauri	Gauri	Gauri	Gauri		Gauri	Gauri		Gauri	Gauri	Gauri	Gauri
32)	Sonali Solapurze	Sonali	Sonali	Sonali		Sonali	Sonali	Sonali	Sonali		Sonali	Sonali	Sonali		Sonali	Sonali	
33.	Tarhavi Nimharat	JN	JN	JN	JN	JN	JN	JN		JN	JN	JN		JN	JN		JN
34)	Vikram Rakhe	RNB	RNB	RNB	RNB	RNB	RNB	RNB		RNB		RNB	RNB		RNB	RNB	RNB
35	Siddhi Dighe	Sdighe	Sdighe	Sdighe	Sdighe	Sdighe		Sdighe	Sdighe	Sdighe		Sdighe	Sdighe	Sdighe	Sdighe		Sdighe
36)	Amruta Telang	AT	AT	AT	AT	AT	AT	AT	AT	AT	AT	AT	AT	AT	AT	AT	AT
37)	Vaishnavi Tipare	Tipare	Tipare	Tipare	Tipare	Tipare		Tipare	Tipare		Tipare	Tipare		Tipare	Tipare	Tipare	Tipare
38)	Swati Haral	Haral	Haral	Haral	Haral	Haral		Haral	Haral	Haral		Haral	Haral	Haral	Haral	Haral	Haral
39.	Ranjana Patel	Ransan	Ransan	Ransan	Ransan			Ransan		Ransan		Ransan	Ransan	Ransan	Ransan	Ransan	Ransan
40.	Amruta Husage.	A	A	A		A	A	A	A	A		A	A	A		A	A

Haribhai V. Desai College, Pune
Department of Political Science
Short Term Course on Model Youth Parliament
REPORT

- Course Duration: 15/01/2020 to 10/02/2020
- Time: Everyday 12 pm to 2 pm
- Venue: Room No. 401
- Resource Persons:
 - 1) Dr. Neeta Bokil
 - 2) Mr. Deepak Jadhav
 - 3) Mr. Pradeep Kapse
 - 4) Mr. Revansiddha Chavan

Introduction

The Department of Political Science at Haribhai V. Desai College organized a Short Term Course on Model Youth Parliament for Arts faculty students. The course, spanning from 15/01/2020 to 10/02/2020 aimed to provide students with a comprehensive understanding of parliamentary procedures and practical exposure to the world of politics.

Participants

A total of 36 enthusiastic students from the Arts faculty actively participated in the course. Their diverse backgrounds and perspectives enriched the learning experience.

Resource Persons

The success of this course would not have been possible without the valuable contributions of our esteemed resource persons:

1. Dr. Neeta Bokil - Head of the Department of Political Science: Dr. Bokil played a pivotal role in shaping the course's curriculum and providing insights into parliamentary practices. Her extensive knowledge and experience greatly benefited the participants.
2. Mr. Deepak Jadhav - Renowned Journalist: Mr. Jadhav shared his practical experiences in political reporting and journalism, offering students a real-world perspective on politics and the media.
3. Mr. Revan Chavan - Assistant Professor, Hindi: Mr. Chavan's expertise in communication and language skills was instrumental in training students in effective parliamentary debates and discussions.
4. Mr. Pradeep Kapse - Reporter: Mr. Kapse shared his experiences as a reporter, shedding light on the importance of objective reporting in the political sphere.

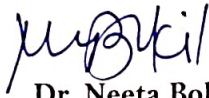
Course Highlights

The course was an enriching experience for all participants, with several key highlights:

- ❖ **Parliamentary Procedures:** Students gained a deep understanding of parliamentary procedures, including debates, motions, and the legislative process.
- ❖ **Interaction with Experts:** Interactions with Dr. Neeta Bokil, Mr. Deepak Jadhav, Mr. Revan Chavan, and Mr. Pradeep Kapse provided students with diverse perspectives and insights into politics and journalism.
- ❖ **Mock Parliamentary Sessions:** Students actively participated in mock parliamentary sessions, allowing them to apply their knowledge in a practical setting.
- ❖ **Inter-Collegiate Mock Parliament Competition:** The course prepared students for the Inter-Collegiate Mock Parliament Competition, where they had the opportunity to showcase their newly acquired skills.

Conclusion

The Short Term Course on Model Youth Parliament was a resounding success, equipping students with valuable knowledge and skills in parliamentary procedures and politics. We extend our gratitude to our resource persons for their invaluable contributions. This course not only broadened students' horizons but also provided them with the tools to engage actively in the political landscape.



Dr. Neeta Bokil

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**Short-Term Course Assessment Methodology.**

1.	COURSE INFORMATION	
	Name of the Course:	Short Term Course on Model Youth Parliament
	Duration of the course:	48 Hours
	Dates of Conduct of course (from – to)	From 15/01/2020 to 10/02/2020
	Name of Department:	Political Science
	Course Coordinator	Dr. Neeta Bokil
2.	OBJECTIVES OF COURSE: (2 TO 3)	1. Understand parliamentary procedures, rules, and protocols through simulated sessions. 2. Develop public speaking, debate, and negotiation skills necessary for effective participation in parliamentary settings. 3. Foster teamwork, leadership, and problem-solving abilities by engaging in collaborative legislative processes within a simulated parliamentary environment.
3.	OBJECTIVES OF EVALUATION:	<ul style="list-style-type: none">• To assess the overall effectiveness of the course.• To assess the skill/ values/ knowledge component understood by the students.• To evaluate the relevance of the course understood by the student.
4.	ASSESSMENT METHODOLOGY	
	Initial Assessment Method	Group Discussion, Debate
	Date of final Assessment of the course:	10/02/2020
	Total Time for examination	1 Hour
	Total marks:	50
	Total number of questions with weightage	Objective: 20 Questions for 20 Marks Subjective: - Practical/ hands-on: Presentation for 30 Marks
	Passing marks	20
	Rating scale (for grades)	-
	Date of declaration of result:	12/02/2020

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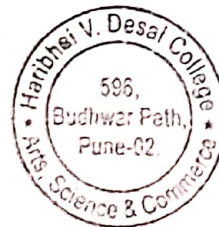
CERTIFICATE OF COMPLETION


This is to certify that

SWATI HARAL

Class: __T.Y.B.A.__ has successfully completed the Short-Term Course on Model Youth Parliament of 48 hours conducted by the Department of Political Science from 15/01/2020 to 10/02/2020.


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THE POONA GUJARATI KELVANI MANDAL'S
HARIBHAI V. DESAI COLLEGE OF ARTS, SCIENCE AND COMMERCE, PUNE

CERTIFICATE OF COMPLETION

This is to certify that

PRANITA SIDDHE

Class: F.Y.B.A. has successfully completed the Short-Term Course on Model Youth Parliament of 48 hours conducted by the Department of Political Science from 15/01/2020 to 10/02/2020.

Neeta Bokil

DR. NEETA BOKIL
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Girish Pathade

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HARIBHAI V. DESAI COLLEGE OF ARTS, SCIENCE AND COMMERCE, PUNE

CERTIFICATE OF COMPLETION


This is to certify that

RAHUL PARDESI

Class: S.Y.B.A. has successfully completed the Short-Term Course on Model Youth Parliament of 48 hours conducted by the Department of Political Science from 15/01/2020 to 10/02/2020.


DR. NEETA BOKIL
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DR. GIRISH PATHADE
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